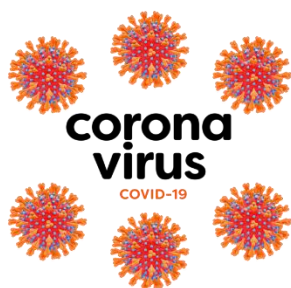


‘It just doesn’t make sense to me...’: The problem of inaccessible information about COVID-19 for people with learning disabilities

This Easy Read briefing by Amanda Ptolomey is about the problem of inaccessible information. This is one of the key issues people with learning disabilities told us about in our research about lockdown and social distancing in Scotland.

If you click on the bits of writing that are blue with a line underneath you will be taken to another website with more information.



We have been doing research interviews speaking to people with learning disabilities.

They have been talking to us about COVID-19 (coronavirus), lockdown, and social distancing in Scotland.



People have told us that information about COVID-19, lockdown, and social distancing has not been accessible for people with learning disabilities.

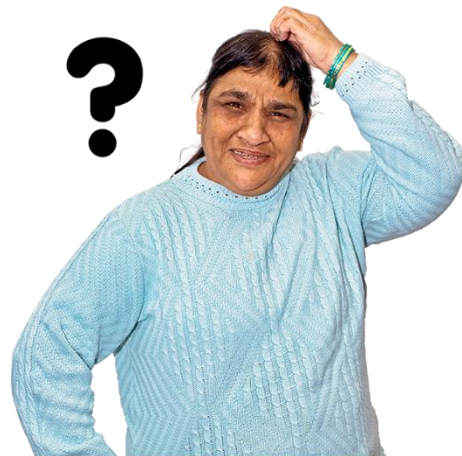


Some people told us that the news and daily briefings were not accessible or clear.



Some people told us that different leaders and politicians have given different messages about lockdown and social distancing. This has been confusing.





Inaccessible information has made it harder to understand what the rules are and how to follow them.

When talking about the news, one person told us:

‘It just doesn’t make sense to me, I just stopped watching it because I was getting confused.’



People told us that daily briefings, news and information about COVID-19 should be made accessible.

One person said:

‘I wish they would give us leaflets with full guides, like pictures and words in, and it’s more clear...Because sometimes I think to myself, the government, they just don’t care about the disabled, so I think the government should be doing more, being sensitive and understanding.’



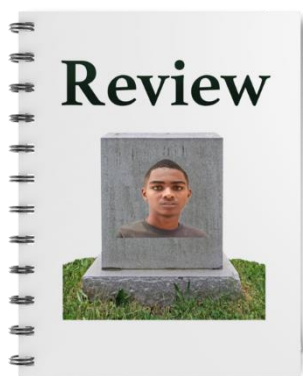
It is very important that people with learning disabilities are provided with accessible information about issues that affect their lives.

Right now, not enough important information about COVID-19 is accessible.




It is especially important that people with learning disabilities can access information about COVID-19.

We know that people with learning disabilities often receive inaccessible and even wrong information about their health.



Some new research from England tells us that a lot [more people with learning disabilities have died during the pandemic compared to the number of people who died at the same time last year.](#)

	<p>There isn't yet any information about the number of people with learning disabilities who have died from COVID-19 in Scotland.</p> <p>Researchers from the Scottish Learning Disabilities Observatory are doing research to find this out.</p>
<p>Thank you</p>	<p>Thank you so much to everyone who has talked to us and told us about their experiences.</p> <p>Thank you to our project partners People First (Scotland) for your support to create this blog.</p>

Amanda Ptolomey is a researcher at the University of Glasgow. Her work focusses on researching with people in creative and inclusive ways.

This blog was made with Photosymbols with the support of People First (Scotland).